

Title	<b><u>Webinar Report on</u></b> <b><u>“Paradigm shift in Research and development”</u></b>	
Department	Department of Mechanical Engineering	
Date	From: 04/12/2020	To:
Time	From: 03:00 PM	To: 4:00 PM
Brief Description	<p>Department of Mechanical Engineering, New Horizon College of Engineering organized a Webinar on <b><u>“Paradigm shift in Research and Development”</u></b> with <b>Dr. Girish G P</b>, associated with IBS Bangalore and a research coordinator. He is actively involved in Research and is currently a Reviewer for world renowned journals. <b>Dr. Girish G P</b> delivered a major insight for Masters in various countries and different ways to approach. The field of research and the leading requirements in the current industry. The various aspects university aspirants must have before applying to universities and the major requirements which make a candidate stand out from the rest.</p> <p>The most important necessity is the zeal a candidate must have towards research. The entirety of attaining and completing a graduate level course is dependent on how well versed the papers are, the publications and the citations involved which provide the candidate a better upfront and higher chances of success.</p> <p>He also spoke about the various research paper publication websites which are well known and provide high value all around the world like Scopus and Elsevier indexed. The speaker educated the students about forums and websites which are trusted and provide all the information with regard to the hunt of universities with specific course choices. Lastly, he concluded the session by providing us his insight on investing and trading and the strategies involved in it.</p>	
Images	 <p>The image is a promotional poster for a webinar. At the top, it features the logo of New Horizon College of Engineering, Department of Mechanical Engineering, celebrating its 50th anniversary. Below this is the IBS (ICFAI Business School) logo. The text reads 'Presents Webinar on Paradigm shift in RESEARCH &amp; DEVELOPMENT' with the date and time '4<sup>th</sup> of December 2020 3 pm to 4 pm'. Contact information for queries is provided: Mr. Vinod Kumar GS, 9886116522, and the website www.newhorizonindia.edu. A QR code is included for registration, and a note at the bottom states 'e-certificates will be provided to all the participants'.</p>	

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The performance indicators are grouped into five areas: **Teaching** (the learning environment); **Research** (volume, income and reputation); **Citations** (research influence); **International outlook** (staff, students and research); and **Industry income** (knowledge transfer).

The full methodology is published in the file at the bottom of this page.

Teaching (the learning environment) 94%  
 Research (volume, income and reputation) 92%  
 Citations (research influence) 90%  
 International outlook (staff, students and research) 88%  
 Industry income (knowledge transfer) 86%

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Rankings Discover Events Prepare Apply Careers Community

Students will continue to perceive a university education as a means by which they can receive valuable preparation for the employment market. It follows that assessing how successful institutions are at providing that preparation is essential for a ranking whose primary audience is the global student community.

Our Employer Reputation metric is based on almost 50,000 responses to our QS Employer Survey and asks employers to identify those institutions from which they source the most competent, innovative, effective graduates. The QS Employer Survey is also the world's largest of its kind.

Faculty/Student Ratio (20%)  
 Teaching quality is typically cited by students as the metric of highest importance to them when comparing institutions using a ranking. It is notoriously difficult to measure, but we have determined that measuring teacher/student ratios is the most effective proxy metric for teaching quality. It assesses the extent to which institutions are able to provide students with meaningful access to lecturers and tutors, and recognizes that a high number of faculty members per student will reduce the teaching burden on each individual academic.

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for papers that are published in subjects where a university declares no staff.

Citations (research influence): 30%  
 Our research influence indicator looks at universities' role in spreading new knowledge and ideas.

We examine research influence by capturing the average number of times a university's published work is cited by scholars globally. This year, our bibliometric data supplier Elsevier examined more than 86 million citations to 13.6 million journal articles, article reviews, conference proceedings, books and book chapters published over five years. The data include more than 24,000 academic journals indexed by Elsevier's Scopus database and all indexed publications between 2015 and 2019. Citations to these publications made in the six years from 2015 to 2020 are also collected.

The citations help to show us how much each university is contributing to the sum of human knowledge: they tell us whose research has stood out, has been picked up and built on by other scholars and, most importantly, has been shared around the global scholarly community to expand the boundaries of our understanding, irrespective of discipline.

The data are normalised to reflect variations in citation volume between different subject areas.

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